

402 West Washington Street, Room W072 Indianapolis, Indiana 46204 Phone: (317) 234-2043

Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, "Annual Report ABC School of Nursing ASN Program 2013." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN_	ASN BSNx
Dates of Academic Reporting Year:August 1, 2012 to Ju (Date/Month/Year) to (Date/Month/Year)	uly 31, 013
Name of School of Nursing:Goshen College	
Address:1700 S. Main, Goshen, IN 46526	
Dean/Director of Nursing Program	
Name and Credentials:_Brenda J. Srof, Phd, RN,	
Title:_Professor & Chair, Department of Nursing Ema	ail;brendajs@goshen.edu
Nursing Program Phone #:_574-535-7370Fax:574-53	35-7259



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Website Address:www.goshen.edu/nursing	_	
Social Media Information Specific to the SON Program (Twitter, Facebook, etc.):		
Please indicate last date of NLNAC or CCNE accreditation vis outcome and findings of the visit:_CCNE March 12-14, 2012,		
If you are not accredited by NLNAC or CCNE where are you a process?	t in the	
SECTION 1: ADMINISTRATION		
Using an "X" indicate whether you have made any of the following cha year. For all "yes" responses you must attach an explanation or descrip		
1) Change in ownership, legal status or form of control	YesNo_x	
2) Change in mission or program objectives	YesNo_x	
3) Change in credentials of Dean or Director	YesNox_	
4) Change in Dean or Director	Yes No _x	
5) Change in the responsibilities of Dean or Director	Yes Nox	
6) Change in program resources/facilities	Yes Nox	
7) Does the program have adequate library resources?	Yesx_ No	
8) Change in clinical facilities or agencies used (list both	Yes Nox	
additions and deletions on attachment)		
9) Major changes in curriculum (list if positive response)	Yes_x_ No	
The curriculum changes were presented to the Indiana State Bothe Board on Feb. 21, 2013 (see attachments)	oard of Nursing and approved by	



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SECTION 2: PROGRAM		
1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing Stablex_ Declining		
1B.) If you identified your performance as declining, what steps is the program taking to address this issue?		
2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX? Yesx_No		
2B.) If <u>not</u> , explain how you assess student readiness for the NCLEX		
2C.) If <u>so</u> , which exam(s) do you require? Students are required to achieve a minimum score of 72% on the RN Comprehensive Predictor Exam. If not met on the second attempt, an "incomplete" grade is given until an approved review course is taken. The review course required is the ATI Live Review.		
2D.) When in the program are comprehensive exams taken: Upon Completion As part of a coursex Ties to progression or thru curriculumIncomplete grade in Nurs 409 if a minimum score of 72% not achieved		
2E.) If taken as part of a course, please identify course(s):Nurs 410		
3.) Describe any challenges/parameters on the capacity of your program below:		
A. Faculty recruitment/retention:Although we are able to hire faculty for all of our course needs, we do not have sufficient numbers of applicants with the terminal degree.		
B. Availability of clinical placements:_Although clinical placements are tight, we have been able to secure adequate clinical placements. We would be interested in growing the numbers of undergraduate students that we can accept, but we are somewhat limited by the availability of clinical placements. We have very positive working relationships with the clinical agencies as well as other baccalaureate programs in our region.		
C. Other programmatic concerns (library resources, skills lab, sim lab, etc.):_The faculty have a goal of exploring options to enhance our sim lab. We have recently purchased a new simulation manikin, Chloe, who has realistic simulation features such as heart/lung sounds, blood pressure CPR. We are also exploring options for increased sim lab space with our on-		



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campus Space Planning Committee. Finally, we have invited ATI to demonstrate the Real Scenarios feature and faculty members will be piloting this feature in the following month.

- 4.) At what point does your program conduct a criminal background check on students? After admission to the program and prior to the first clinical experience, in December of the 200 level.
- 5.) At what point and in what manner are students apprised of the criminal background check for your program?_We use Verified Credentials, Inc. for our criminal background check provider. Students and faculty are notified within a few days. To date, we have not had a positive occurrence. _

SECTION 3: STUDENT INFORMATION			
1.) Total number of students adm	itted in academic reporting year:		
Summer7Fall	Spring25		
2.) Total number of graduates in academic reporting year:			
Summer Fall_	Spring27		
3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report. No complaints were reported.			
4.) Indicate the type of program delivery system:			
Semestersx_ Quarters Other (specify):RN-to-BSN is an evening module format			
SECTION 4: FACULTY INF	ORMATION		
A. Provide the following information for <u>all faculty new</u> to your program in the academic reporting year (attach additional pages if necessary):			
Faculty Name:	Barb Clem		
Indiana License Number:	71003757A		
Full or Part Time:	Adjunct		



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Date of Appointment:	12/20/2012	
Highest Degree:	MSN, family nurse practitioner	
Responsibilities:	Clinical instruction for 200 level	
Faculty Name:	Lori Gibson	
Indiana License Number:	28107969A	
Full or Part Time:	Adjunct	
Date of Appointment:	10/16/12	
Highest Degree:	MSN, Psychiatric CNS & NP	
Responsibilities:	Nurs 405: Psych/Mental Health Theory	
	1	
Faculty Name:	Carol Frisbie	
Indiana License Number:	28084752A	
Full or Part Time:	Adjunct	
Date of Appointment:	10/11/12	
Highest Degree:	BSN	
Responsibilities:	Nurs 405: Psych/Mental Health Nursing Clinical Instruction	
B. Total faculty teaching in your program in the academic reporting year:		
1. Number of full time faculty:9		
2. Number of part time faculty:2 with load of 50-75%,		



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- 3. Number of full time clinical faculty: 7 of 9 of the faculty listed in #1 are also responsible for the clinical instruction. We do not have full time faculty who are exclusively clinical faculty. 4. Number of part time clinical faculty: Of those listed in #2, the two part-time faculty are responsible for theory and clinical instruction. Of those listed in #5, two of the three adjunct faculty had clinical assignments. 5. Number of adjunct faculty:____ 3 adjunct (less than 50%) in Basic BSN, 2 adjunct in RN-to-BSN. Two of the three adjunct faculty in the Basic BSN were hired to cover for a full-time faculty member on maternity leave. C. Faculty education, by highest degree only: 1. Number with an earned doctoral degree:_4_ 2. Number with master's degree in nursing: 9 3. Number with baccalaureate degree in nursing:1 full-time with MPH working on MSN, 1 parttime working on MSN, 1 adjunct with BSN 4. Other credential(s). Please specify type and number:_1 FT faculty with MPH D. Given this information, does your program meet the criteria outlined in 848 IAC 1-2-13 or 848 IAC 1-2-14? hgYes___x__ No____
- E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:
 - 1. A list of faculty no longer employed by the institution since the last Annual Report;
 - 2. An organizational chart for the nursing program and the parent institution.



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I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **<u>must</u>** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Brenda Stof	10/3/13_
Signature of Dean/Director of Nursing Program	Date
Brenda Srof	

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.